

SUMMER SESSION

DEAN: John F. Sears

OFFICE: 416 Marquette Hall

ADMINISTRATION: Cynthia D. Claire, Donna H. Bourgeois

GENERAL INFORMATION: (504) 865-3523

Loyola's Summer Session offers students a chance to acquire additional course work in a variety of time schedules. Two five-week sessions along with two six-week MBA sessions and two eight-week sessions are available. The courses offered are, in most instances, standard offerings which usually transfer to other colleges and universities. It is always advisable, however, for the guest student to check with his or her home institution about transferring course work.

Our summer programs offer study in numerous areas; undergraduate and graduate studies in the Colleges of Arts and Sciences, Business Administration, Music, and City College as well as first professional studies in the School of Law. Travel programs and special programs are also available.

Loyola's Summer Session allows students the opportunity to complete an intended area of study in a shorter period of time. Students pursuing degrees at Loyola are encouraged to advance their progress toward degree completion by attending Loyola's Summer Session. The summer schedule containing course information and their times is published in March. Contact the student records office for a copy.

Admission

All Loyola students, any student in good standing at another university, and all entering freshmen are eligible to attend the summer sessions. Undergraduate students not currently enrolled at Loyola should write to the director of admissions for applications and information. Students who are interested in law courses should write to the director of admissions of the School of law.

Regulations

All the general rules of the university apply, as described in this bulletin, with the following exception: a student may schedule no more than six hours a session (or seven, if one course is a laboratory science course) without the written permission of his or her dean, and only then if the student has a cumulative average of 3.0 or better. Loyola students desiring to attend summer sessions elsewhere must have prior, written permission from their dean if they want such credits to apply toward a Loyola degree. Students are hereby cautioned that deans will only grant permission to take courses elsewhere when the student can demonstrate compelling reasons to do so.

Housing

Campus housing is available during the summer. For further information, refer to the chapter titled *Student Life*.

SPECIAL PROGRAMS

Each college administers its own special programs courses.

Loyola University offers courses for specific audiences. All of these extension courses are approved for academic credit by the university.

ADMISSIONS

Admission to one of these courses represents admission for the particular course and not to the university. Regularly admitted and enrolled Loyola students may also enroll in special programs courses. Students who are not admitted to the university but are enrolling in such courses are classified as transient students, and admission credentials are not required. As a result of this limited admission and the extension facet of the courses, students may not be eligible for certain types of financial assistance. In addition, students excluded from a university will not receive credit. For all other students, these courses carry academic credit. Upon formal admission to the university, course work taken under special programs is subject to evaluation in terms of applicability to a degree.

REGISTRATION

Students are registered for courses offered through special programs at the first class meeting. If tuition is charged, full payment is required at that time. VISA and MasterCard are accepted. There are no drops or adds, and no refunds are available. The instructor awards A, B+, B, C+, C, D+, D, or F grades.

COURSES

All courses offered by the university may be offered through special programs. Instructors may be either full- or part-time faculty members of the university.

ACADEMIC PROGRAMS

UNIVERSITY HONORS PROGRAM

The University Honors Program provides outstanding students with a challenging and integrated academic program of liberal studies which is taken in place of the university's common curriculum. Enrichment activities beyond the classroom are also a component of this holistic educational experience.

Students with superior high school records are selected to enter the University Honors Program upon application to the University Honors Advisory Board. Applications should be sent to the director of the University Honors Program. Students in the program take 48 credit hours of honors courses. In order to remain in the program they must also maintain the minimum grade point average of 3.3 and make normal progress toward graduation.

PROGRAM DESCRIPTION

Year	Course No.	Course	Cr. Hrs.
Freshman	HIST H233	Honors World Civilization I: To 1650.....	3
	HIST H234	Honors World Civilization II: 1650 to Present.....	3
	ENGL H233	Honors Literature I: Classical Epic.....	3
Sophomore	ENGL H234	Honors Literature II: Modern Epic.....	3
	PHIL H233 ¹	Honors Philosophy I: Ethics.....	3
	PHIL H234 ¹	Honors Philosophy II: Metaphysics.....	3
	RELS H233	Honors Religious Studies I: World Religions.....	3
Junior	RELS H234	Honors Religious Studies II: Biblical Literature.....	3
	PHIL H235 ¹	Honors Philosophy III: Epistemology.....	3
	PHIL H236 ¹	Honors Philosophy IV: Topics.....	3
	RELS H235	Honors Religious Studies III: Theology and Culture...3	3
	MATH H233 ²	Honors Math: Math in Western Civilization.....	3
Senior	BIOL H432 ³	Honors Science: Human Ecological Biology.....	3
	* PHYS H433 ³	Honors Science: The Physical World.....	3
	* POLS H434 ⁴	Honors Social Science: The Social World.....	3
	PSYC H233	Honors Social Science: Gender and Cognition.....	3
	SOCI H233	Honors Social Science: Planet Earth Blues.....	3
	* ECON H233	Honors Economics: Economics Philosophy and Public Policy.....	3
	VISA H233 ⁵	Honors Art.....	3
	MUGN H233	Honors Art: World of Music.....	3
	DRAM H233	Honors Art: Drama.....	3
	* HONS H490	Honors Thesis Orientation.....	1
* HONS H491	Honors Thesis.....	2	
* HONS H499	Honors Independent Study.....	art.	

* Starred courses constitute 12-hour collegiate component. Model given is for the College of Arts and Sciences. Other colleges may substitute specific college honors courses. Consult advisor.

¹ Honors Philosophy IV, Topics, may substitute for Epistemology or Metaphysics.

² The honors math course is not required of science or math/computer science majors.

³ Students may take either The Physical World or Human Ecological Biology. Science majors are not required to take the honors science course.

⁴ The social science requirement is satisfied by taking any one of those three courses: The Social World, Gender and Cognition, or Planet Earth Blues.

⁵ The art requirement is satisfied by taking any one of these three courses: Honors Art, Honors Art: The World of Music, Honors Art: Drama.

HONORS

Arts and Sciences

**ENGL H233 Honors Literature I:
Classic Epic 3 crs.**
Common Curriculum: University Honors Program

Beowulf, The Song of Roland, or Gilgamesh establishes the idea of the epic as a high artistic expression of a culture. *The Iliad, The Odyssey, and The Aeneid* are studied in the light of this concept.

**ENGL H234 Honors Literature II:
Modern Epic 3 crs.**
Common Curriculum: University Honors Program

This course considers the ways epic tradition has developed in the modern era. Several modern epics will be examined closely, using perspectives furnished by the classical epics as well as by contemporary theoretical concepts.

**HIST H233 Honors World
Civilization to 1650 3 crs.**
Common Curriculum: University Honors Program

This course is designed for university honors students. It intends to communicate the essential facts and generalizations of African, American, Asian, and European history from the dawn of humanity until 1650. The course aims to exercise the student's ability to think and write historically, logically, critically, and synthetically.

**HIST H234 Honors World
Civilization
from 1650 3 crs.**
Common Curriculum: University Honors Program

This course is designed for university honors students. It intends to communicate the essential facts and generalizations of African, American, Asian, and European history since 1650. The course aims to exercise the student's ability to think and write historically, logically, critically, and synthetically.

**HONS H433 Honors Science: The
Physical World 3 crs.**
Common Curriculum: University Honors Program

This course is a cultural rather than technical examination of the concepts and paradigms of physical science. Not required of science majors.

**HONS H434 Honors Social Science:
The Social World 3 crs.**
Common Curriculum: University Honors Program

This course is an interdisciplinary exploration of the relationship between the individual and the social world.

**HONS H435 Honors Science:
Human Ecological
Biology 3 crs.**

This in-depth course covering the ecological impact of humans on the biosphere is innovative in content, design, and topic. Through discussions, field trips, lab-setting demonstrations, films, debates, and readings, students learn the world of ecological science through active participation for application to issues of global, regional, and local concern. Not required of science majors.

**HONS H436 Honors: Thesis
Orientation 1 cr.**
Common Curriculum: University Honors Program

A&S university honors students take this course in the fall of their senior year, in preparation for writing their honors thesis.

**HONS H437 Honors Social Sciences:
Economic Philosophy
and Public Policy 3 crs.**
Common Curriculum: University Honors Program

This course examines economic theories and their application in public policy.

HONS H498 Honors: Thesis 2 crs.
Common Curriculum: University Honors Program

A&S university honors students write an honors thesis in the spring semester of their senior year.

**MATH H233 Honors Mathematics:
Mathematics
in Western
Civilization 3 crs.**
*Common Curriculum: University Honors
Program*

The objective of this course is to present the development of mathematics in Western Civilization from a cultural, historical, and scientific perspective. The course material consists of important topics selected from the disciplines of number theory, logic, geometry, analysis, and probability theory. Not required of science or math majors.

**PHIL H233 Honors Philosophy I:
Ethics 3 crs.**
*Common Curriculum: University Honors
Program*

This course examines questions in ethics. The student will be introduced to philosophical inquiry through an investigation of basic ethical questions. The course will include some reading of primary texts and the examination of some contemporary ethical problems.

**PHIL H234 Honors Philosophy II:
Metaphysics 3 crs.**
*Common Curriculum: University Honors
Program*

This course examines questions in metaphysics. It will include a historical and theoretical examination of such questions as "What does it mean to be?" and "What is reality, as distinct from mere appearance?"

**PHIL H235 Honors Philosophy III:
Epistemology 3 crs.**
*Common Curriculum: University Honors
Program*

This course examines questions in the theory of knowledge. Involved is an intensive examination of basic issues concerning the foundations and justification of human knowledge, with a focus on such topics as perception, truth, and meaning.

**PHIL H236 Honors Philosophy IV:
Seminar 3 crs.**
Various topics in philosophy will be discussed. May be elected in place of Epistemology or Metaphysics.

**RELS H233 Honors Religious
Studies I: World
Religions 3 crs.**
*Common Curriculum: University Honors
Program*

This course will investigate why religion arises and how it manifests itself. An inquiry into the human questions that give rise to religion will seek to discover what leads people to be religious.

**RELS H234 Honors Religious
Studies II: Biblical
Literature 3 crs.**
*Common Curriculum: University Honors
Program*

The great ideas of western religion as evidenced in its Scripture will be considered. Students will gain a vision of the biblical tradition and will investigate key aspects of it by special attention to selected writings in the biblical corpus.

**RELS H235 Honors Religious
Studies III: Theology
and Culture 3 crs.**
*Common Curriculum: University Honors
Program*

Focus will be on the development of Christian self-understanding by considering a selection of significant thinkers and their contributions to this process. Investigation of important religious questions and their treatment in the Christian tradition will be undertaken.

VISA H233 Honors Art 3 crs.
*Common Curriculum: University Honors
Program*

This course is a study of the major European and American art movements of the 20th century with an emphasis on theory and art criticism. Included are artists' demonstrations, gallery visits, and studio work.

HONORS CERTIFICATE PROGRAM

The Honors Certificate Program is available to students already enrolled at Loyola who have outstanding academic records. Students take 24 credit hours of honors courses and at least one honors course a year.

WRITING ACROSS THE CURRICULUM

Instituted in fall 1986, the Writing Across the Curriculum Program (WAC) is designed to help students improve their general and specialized writing skills. The program focuses upon clear and thoughtful expression as well as upon the writing, thinking, organizing, restructuring, and polishing. To help students improve their writing, WAC administers a writing center where students can work with trained tutors and an electronic classroom for computer-based writing and research workshops. The program also provides word processing instruction, grammar workshops, class presentations on research, and other services to students. For further information, please contact the director of Writing Across the Curriculum.

ACADEMIC RESOURCE CENTER

The Academic Resource Center provides tutoring across the curriculum and a broad range of other academic support services free of charge to all Loyola students.

Academic Counseling and Assessment

Each student is individually assisted in formulating a personal strategy for achieving academic success. The plan may involve Academic Resource Center tutoring or referral to other university services.

- Individual assessment of the student's learning strengths and weaknesses.
- One-on-one academic counseling based on the student's specific needs.

Tutorial Services

The Academic Resource Center provides peer tutoring under the supervision of the professional staff. Before being assigned to a tutor, students meet with an academic counselor to determine the best course of action.

The Academic Resource Center provides course-related tutoring across the curriculum. Subject areas include:

Accounting	Music Theory
Biology	Music Therapy
Chemistry	Philosophy
Classics	Physics
Common Curriculum	Political Science
Communications	Psychology
Computer Science	Religious Studies
History	Sociology
Music Literature	Statistics (Business and Social Sciences)

Every effort will be made to provide tutoring in areas not listed.

English Writing and Math Skills for City College

Individualized assessment of learning strengths and weaknesses and assessment of foundation in writing and math skills by an academic counselor are provided.

- Individual writing conferences between the student and the Academic Resource Center writing consultant.
- Individualized tutorials in math with Academic Resource Center counselors and/or math tutors.

Study Skills

The Academic Resource Center offers a one-hour course called Protocols of Learning, SPST A105, and non-credit weekend and evening seminars for all undergraduate students. The course is designed to allow the students to apply study skills to their current course work. The syllabus is designed with input from the students taking the course. Topics may include time management, note taking, memory, effective reading, critical thinking, learning styles, and research skills.

Programs for Entering Freshmen and Transfer Students

To assist new students, there are comprehensive programs for entering freshmen and transfers around the year, including the Summer Bridge, Fall Enrichment, and Spring Enrichment programs.

Fall and Spring Enrichment

The Fall and Spring Enrichment programs are designed to assist entering freshmen and transfer students in meeting the academic demands of their first semester at Loyola. Students take a Study Skills course and meet once a week with a member of the Academic Resource Center staff and an Academic Resource Center peer tutor to apply study skills to their actual course work.

Summer Bridge

The Summer Bridge program allows students to begin taking their first-year courses from mid-June through the last week in July. It also affords students the opportunity to experience life on campus while earning seven hours credit. The bridge professors are outstanding members of the faculty and work closely with the Academic Resource Center's professional staff to provide an excellent beginning in college. The Academic Resource Center also provides academic counseling and peer tutoring under the supervision of the professional staff. Students are admitted through the Office of Admissions.

Disability Services

Disability Services was created to help provide equal access for students with disabilities. Our staff assists students in meeting the demands of university life by coordinating campus services for students with disabilities and offering academic support services. These services include but are not limited to the following:

- Verification of a documented disability
- Specialized counseling for students with disabilities
- Advocacy services
- Implementation of accommodations
- Note-taking and transcription services
- Tutorial services
- Support groups
- Assistance in obtaining other services

THE ACE CONSORTIUM

The Academic and Career Excellence Consortium (ACE) is an alliance of Loyola's academic, career, and support services for students. Members of the consortium include the Academic Resource Center, Writing Across the Curriculum, the Ross Modern Foreign Language lab, the Mathematics Center, Career Services, the English Writing Lab, the Monroe Library, and Disability Services.

The ACE Consortium also provides support services in the ACE Center on the first floor of the Monroe Library—ACE activities include tutoring, study groups, referrals, assistance with resume writing, and assistance with reference work and library research.

JUNIOR YEAR IN ROME

Loyola University Chicago inaugurated the Rome Center of Liberal Arts for undergraduates in 1962. All classes are conducted in English.

Students from Loyola University New Orleans may attend the Rome Center provided Loyola University Chicago accepts their application for admission.

Courses taken at the Rome Center will be accepted as transfer credit by Loyola University New Orleans provided permission of the chair and dean at Loyola University New Orleans is obtained prior to enrollment in the courses.

Further information may be obtained in the College of Arts and Sciences dean's office.

LOYOLA'S PROGRAM IN MEXICO CITY

Loyola University offers a program of courses in Mexico City at the Jesuit Universidad Iberoamericana, one of the leading private universities in Latin America. The program aims to give students a mastery of conversational and written Spanish as well as a global perspective of Latin America's civilization and culture with a special emphasis on Mexico.

Mexico City is the world's largest city with 20 million inhabitants. It is itself a unique resource, offering visitors a majestic legacy of ancient temples and buildings of the pre-Columbian and Spanish past as well as an almost endless array of other attractions proper to a great cosmopolitan city. Classroom instruction will be enriched with a series of field trips to points of interest.

Courses will include Spanish courses taught in Spanish and courses from the disciplines of communications, history, political science, sociology, and visual arts. In the summer session most of the courses from disciplines other than Spanish are usually given in English; in the fall semester only three or four of these courses are in English; and in the spring semester all courses irrespective of their discipline are taught in Spanish. All courses will carry three semester hours of Loyola undergraduate credit.

Students should have intermediate Spanish to participate in the fall semester and advanced Spanish to participate in the spring semester. Students with no prior Spanish can participate in the summer program although beginning Spanish would be recommended.

For further information contact the College of Arts and Sciences dean's office.

UPWARD BOUND PROJECT

Upward Bound helps high school students from low-income families who are potentially first generation college students develop the skills and motivation necessary for success in college. Students are generally admitted after completion of the ninth grade. The project staff selects students on the recommendations of teachers, counselors, social service agencies, and others who are well acquainted with them. Upward Bound does not seek the "A" student who will go to college in any case. Rather, it seeks to help the average or below average students with academic potential who have not had the preparation, motivation, or opportunity to realize or demonstrate their talents.

The on-campus summer program consists of a six-week session which normally emphasizes mathematics, reading, writing, and other basic communication skills. There are courses in arts and sciences, field trips, and cultural events. Upward Bound students are provided two tuition-free college courses for credit toward a college degree the summer following their graduation from high school. Upward Bound students talk with artists, performers, attend movies, concerts, and write about their experiences in an attempt to broaden their horizons and gain perspective and understanding.

During the academic year, students are in contact with Upward Bound teachers, counselors or tutors through meetings, classes, home visits, counseling sessions, or tutorials. The program's successful impact results from individual instruction and

counseling, small classes, teachers who care and can communicate, college students who live with Upward Bounders during the summer, and intensive student and parent participation.

The Upward Bound project staff ease the entry of Upward Bound students into college life. They work with college admissions officers, financial aid personnel, and others to provide individualized services for Upward Bounders.

Students who feel they may qualify for Upward Bound should contact their high school counselor or contact the Upward Bound project director at Loyola.

LOYOLA AND NEW ORLEANS THEATERS

Loyola University, Department of Drama and Speech has affiliations with all local producing theatre companies for the placement of internship programs. Theaters with current or past affiliation include Southern Repertory Theater, Carlone's Theater, Producer's Circle, Summer Lyric, and Saenger Theater. Junior or senior standing of Loyola students is required for internship. Internship programs, which are available year-round, include: assistant stage manager, assistant director, lights, sound, costumes, public relations, and media relations.

ACADEMIC HONORARY ORGANIZATIONS

The following Loyola chapters of national academic honorary organizations are officially recognized by the university.

Alpha Kappa Delta, an International Sociology Honorary Society

Alpha Psi Omega, a National Dramatic Society

Alpha Sigma Lambda, Delta Nu Chapter, a National Honor Society for Students in Adult Higher Education

Alpha Sigma Nu, a National Jesuit Honor Society

Beta Alpha Psi, a National Accounting Fraternity

Beta Beta Beta, a National Honor Society in Biology

Beta Gamma Sigma, a National Honor Society in Business Administration

Blue Key, a National Honor Society

Cardinal Key, a National Honor Society

Chi Sigma Iota, a National Honor Society in Counseling

Dobro Slovo, a National Slavic Honor Society

Eta Sigma Phi, a National Honor Society in Classical Studies

Kappa Delta Pi, an Honor Society in Education

Kappa Tau Alpha, a National Honor Society in Journalism and Mass Communication

Phi Alpha Theta, an International History Honor Society

Phi Eta Sigma, a National Freshman Honor Society

Pi Delta Phi, a National Society in French

Pi Sigma Alpha, a National Honor Society in Political Science

Psi Chi, a National Honor Society in Psychology

Sigma Delta Pi, a National Honor Society in Spanish

Sigma Tau Alpha, a National Spanish Honor Society

Sigma Tau Delta, a National Honor Society in English

Sigma Theta Tau, an Honor Society in Nursing

Theta Alpha Kappa, a National Honor Society in Religious Studies

MILITARY SCIENCE (ROTC)

ARMY ROTC

OFFICE: Monk Simons Building, Room 104, Tulane University, 865-5594

CHAIR AND PROFESSOR: Lieutenant Colonel Wallace G. Thomson

ASSISTANT PROFESSORS: Major James A. Moreland, Cpt. James Corcoran, Cpt. Willie Themes, Cpt. Ray Jensen, Cpt. Yolanda Jackson

INSTRUCTORS: Master Sergeant Ernie Lamountain

Loyola students who participate in Army ROTC take their courses on the Tulane University campus. Up to 15 hours of Army ROTC course work may be used toward the total number of hours required for graduation at Loyola.

Army Reserve Officers Training Corps (ROTC) is a comprehensive program of studies through which a student can qualify to be commissioned as an officer in the United States Army, the National Guard, or the United States Army Reserve. Students learn leadership and management skills that will help in any profession. The Army ROTC program consists of a two-year basic course, which is open to freshmen and sophomores only, and a two-year advanced course. Non-scholarship students participating in the first two years of ROTC do not incur any obligation to the U.S. Army.

Admission to ROTC is conditional on meeting academic, physical, and age requirements as well as the approval of the professor of military science.

Physical training is an integral part of the ROTC program.

To be commissioned as an officer, a student must complete either the regular four-year program, a three-year program (whereby the basic course is compressed into one year), or a two-year program requiring completion of the summer ROTC basic camp. Advanced placement for ROTC training may be given to veterans and to students with previous ROTC experience. In addition to these requirements, a student must complete at least one course in the area of written communications, military history, and computer literacy.

BASIC COURSE

Instruction is in common subjects applicable to the Army as a whole, to include leadership and management training, with the objective of qualifying the student for the advanced course. Required curriculum follows:

Freshman			F	S
MILS	A104	Dynamics of Leadership I.....	2	0
MILS	A105	Dynamics of Leadership II	0	2
MILS	A450	Leadership Lab	<u>0</u>	<u>0</u>
			2	2

4

Sophomore			F	S
MILS	A204	Applied Leadership	2	0
MILS	A205	Management Techniques	0	2
MILS	A450	Leadership Lab	<u>0</u>	<u>0</u>
			2	2
			4	

ADVANCED COURSE

Instruction is geared toward preparing the student for commissioning as an officer in the United States Army. Students desiring to enter the advanced course must consult with a military science department faculty advisor prior to registering for the course. Required curriculum follows:

Junior			F	S
MILS	A304	Basic Tactics	3	0
MILS	A305	Advanced Tactics	0	3
MILS	A450	Leadership Lab	<u>0</u>	<u>0</u>
			3	3
			6	

Senior			F	S
MILS	A404	Ethics of Leadership	2	0
MILS	A405	Professionalism of Leadership	0	2
MILS	A450	Leadership Lab	<u>0</u>	<u>0</u>
			2	2
			4	

TOTAL: 18 cr. hrs.

INDEPENDENT STUDY

Open only to those students who have completed military science requirements and have extended scholarship benefits. Approval of the department chair required.

Senior			F	S
MILS	A499	Independent Study	<u>2</u>	<u>2</u>
			4	

ALLOWANCES

Students receiving an Army ROTC scholarship or those in the advanced course receive a subsistence allowance of \$150 per month for up to ten months of each school year and approximately \$750 for the summer camp training period. Uniforms, textbooks, and required subject materials are issued free to the student.

SCHOLARSHIPS

The Army offers two-, three-, and four-year scholarships to qualified students on a competitive basis. An Army ROTC scholarship is valued up to \$16,000 towards tuition and fees. Army ROTC scholarship winners also receive \$450 for books and a \$150 per month stipend (up to 10 months) each year. Application for the four-year scholarship must be made by high school students before November 15 of their senior year. Applications for the three-year scholarships are made to the professor of military science at Tulane University during the student's freshman year.

SPECIAL PROGRAMS

The Pershing Rifles, Association of the United States Army, Color Guard, Scabbard and Blade Honor Society, Ranger Company, and Ranger Challenge Team are open to interested and qualified military science students. At least two “adventure training” exercises are conducted each year plus other off-campus activities.

SERVICE OBLIGATION

Upon commissioning as a second lieutenant, the officer may fulfill the required service obligation of 8 years in either the Active Army, National Guard, or the U.S. Army Reserve. The officer may request that the active duty obligation be deferred while pursuing postgraduate education.

AIR FORCE ROTC

The Air Force Reserve Officer Training Corps (AFROTC) offers two- and four-year programs through which students, upon graduation, can earn a commission as a second lieutenant in the United States Air Force. Through a comprehensive program of both academics and hands-on training, students have the unique opportunity to enhance their interpersonal skills in the areas of communications, teamwork, leadership, and management.

The four-year program is divided into two parts: the General Military Course (GMC) for freshmen and sophomores and the Professional Officers Course (POC) for juniors, seniors, and graduate students. Students in the GMC attend a one-hour class and a 1 1/2-hour laboratory each week, while the POC students attend three hours of class and a 1 1/2-hour laboratory weekly. All POC classes and laboratories are conducted on the Tulane Campus. The GMC classes are held on both the Tulane and UNO campuses, while the laboratories are held at Tulane.

The two-year program consists of the Professional Officer Course only. Interested students should apply for the two-year program during the first semester of their sophomore year. Selected candidates will attend a six-week field training session prior to entry into the POC. Applicants must have four semesters of either undergraduate or graduate work remaining after attendance at our summer field training session.

Students may enroll in the GMC without incurring any military obligation. Entry into the POC is competitive. All students in the four-year program must compete for a slot at one of our four-week field training camps. Field training sessions, for which applicants are paid and yet incur no military obligation, are held in the summer and are normally attended between the sophomore and junior years. Non-scholarship students do not incur any commitment to military service until they begin the POC. Students may also register for an Aerospace Studies course for academic credit only, without joining the cadet corps.

Textbooks are issued without cost. Uniforms are issued, but require a \$50 deposit at time of issuance. A \$20 nonrefundable Cadet Activity Fee is charged each semester. POC cadets and GMC scholarship cadets qualify for a \$100 per month subsistence allowance during the fall and spring semesters.

The Air Force offers some excellent scholarship opportunities in a wide variety of academic majors. These scholarships cover tuition, university fees, and textbook reimbursement. Contact AFROTC Detachment 320, Tulane University, at 865-5394 or 1-800-7-AFROTC for more information on the two- and four-year programs and scholarship eligibility. Work with your advisor for integration of Aerospace Studies into your academic program.

NAVAL RESERVE OFFICERS TRAINING CORPS

Loyola University offers the Naval Reserve Officer Training Corps (NROTC) through a cross-enrollment agreement with the NROTC Unit, Tulane University. There are three general programs through which students can qualify for commissions in the naval service: The U.S. Naval Academy, The NROTC Navy or Marine option programs, and direct accession through Officer Candidate School. The NROTC program at Tulane University offers students the opportunity to earn a commission in the Navy or Marine Corps through four-year, three-year, and two-year scholarship programs, and through the NROTC College Program. Students matriculating to Loyola University, who have not already been awarded an NROTC scholarship, may participate in the NROTC College Program and compete for a 3-year scholarship. These students are selected from applicants each year by the Professor of Naval Science.

NROTC scholarship program students are selected annually on a nationwide competitive basis. They receive four-year scholarships that include full tuition, university fees, uniforms, textbooks, and a \$200 per-month subsistence stipend. Scholarship students participate in paid summer training periods and receive commissions in the Navy or Marine Corps Reserve as ensigns or second lieutenants upon graduation. They have a minimum four-year active duty obligation after commissioning, followed by four years in the inactive reserves.

NROTC college program students are selected from applicants each year by the professor of naval science. Students may apply to participate in the college program any time during their freshman year. They participate on a four-year naval science program with one paid summer training period (between junior and senior years) and receive commissions in the Navy or Marine Corps Reserve upon graduation. They incur a minimum three-year active duty obligation, followed by five years in the inactive reserves. College program students are furnished uniforms and naval science textbooks and a subsistence stipend of \$200 per month during their junior and senior years. Additionally, four-year college program students may compete nationally for a three-year or two-year NROTC scholarship.

NROTC two-year college scholarship program participants are selected from local undergraduate applicants. To apply, students should contact the NROTC unit on campus not later than the middle of the first semester of the sophomore year or the first semester of the third year if in a five-year program. Applicants who are qualified and accepted attend a six-week Naval Science Institute at Newport, Rhode Island, during the summer prior to entering the program. Travel expenses are paid to and from the institute, and candidates receive approximately \$500 in salary, plus meals and lodging from the training period. Upon successful completion of the Naval Science Institute, the students are enrolled in the NROTC program in the fall. Students then receive full tuition scholarships plus \$200 per month in subsistence for the remaining two years of college. Active duty obligations are a minimum of four years of active duty followed by four years in the inactive reserves.

Those students who desire a Navy or Marine Corps commission but do not participate in NROTC programs may apply for the direct accession program that leads to a commission upon completion of degree requirements and Officer Candidate School.

The Naval ROTC Unit sponsors many teams in campus intramural sports and many specialty organizations that represent the unit on campus and throughout Louisiana and the southern United States. These include the Drill Team, the Drum and Bugle Corps, the Cannon Crew, and the Color Guard, all of which participate in many Mardi Gras parades and other unit and University functions. Other special organizations which include NROTC representation are the Anchor and Chain Society and The Raiders.

If you have any questions, please call the NROTC Unit, Tulane University at (800) 800-NAVY, or, on campus, dial extension 5104.