

NURSING

DIRECTOR: Billie Ann Wilson, R.N., Ph.D

NP COORDINATOR: Brenda H. Owens, R.N., F.N.P., Ph.D.

HCSM COORDINATOR: B. Gail Tumulty, R.N., C.N.N.A., Ph.D.

PROFESSORS: Cathryn L. Glanville, Billie Ann Wilson

ASSOCIATE PROFESSORS: Barbara A. Bihm, Brenda H. Owens, B. Gail Tumulty

The Department of Nursing offers three different tracks in the MSN program. Two are clinical tracks to prepare family and adult nurse practitioners, and the other is a non-clinical track to prepare nurse managers.

MISSION OF THE M.S.N. PROGRAM

The mission of the M.S.N. program is to prepare nurses to function in advanced nursing roles in a variety of health care settings. The M.S.N. Family Nurse Practitioner (F.N.P.) and Adult Nursing Practitioner (A.N.P.) programs are designed to prepare practitioners to function in advanced roles in a variety of ambulatory primary care settings. The M.S.N. Health Care Systems Management (H.C.S.M.) program is designed to prepare graduates to function in advanced roles as either managers of client care or managers of health care systems.

ACCREDITATION

Loyola's bachelor of science in nursing program and master of science in nursing degree programs are accredited by the National League for Nursing Accrediting Commission (NLNAC). To contact the NLNAC, use the following information. Address: 61 Broadway, New York, N.Y. 10006; Phone: (212) 363-5555.

NURSE PRACTITIONER PROGRAM GOALS AND OBJECTIVES

The goals of the N.P. program are to:

1. Provide graduate nursing education in the Jesuit tradition of respect for individuals from diverse traditions.
2. Create opportunities for the development of expertise in an advanced practice role.
3. Foster development of advanced interpersonal and communication skills.
4. Prepare advanced practice nurses capable of improving health care and initiating change in the health care delivery system.
5. Foster professional identity as an advanced practice nurse.

The objectives of the N.P. program are that graduates will be prepared to:

1. Evaluate the influence of beliefs, values, and economic status on the provision of health care and client health behaviors.
2. Demonstrate critical thinking and diagnostic reasoning in the implementation of advanced therapeutic interventions with clients across the life cycle.
3. Function in collaborative advanced practice roles as members of interdisciplinary teams in a variety of health care settings.
4. Demonstrate mastery in the use of contemporary communication tools and techniques.
5. Contribute to the development of the discipline of nursing through the application of nursing and related theory and research to practice.

6. Critically analyze current health care policies and practices.
7. Demonstrate an understanding of and appreciation for legal and ethical standards of advanced practice.
8. Demonstrate responsibility and accountability for advanced nursing practice.

HEALTH CARE SYSTEMS MANAGEMENT PROGRAM GOALS AND OBJECTIVES

The goals of the H.C.S.M. program are to:

1. Provide graduate nursing education in the Jesuit tradition of respect for diverse traditions.
2. Create opportunities for the development of expertise as client care managers or managers of health care systems.
3. Foster development of advanced interpersonal and communication skills.
4. Prepare nursing graduates capable of assuming advanced care management and leadership roles in health care systems.
5. Foster professional growth and provide a foundation for doctoral study.

The objectives of the H.C.S.M. program are that graduates will be prepared to:

1. Evaluate the influence of beliefs and values on the coordination and management of health care and health care systems in a cost-conscious environment.
2. Demonstrate critical thinking in managing and coordinating health care programs and services for specified client populations and health care organizations.
3. Function in collaborative and facilitative roles as members of interdisciplinary teams.
4. Demonstrate mastery in the use of contemporary communication tools and techniques.
5. Contribute to the discipline of nursing through the application of nursing and related theory and research to practice as a care manager or systems manager.
6. Critically analyze current health care policies and practices.
7. Demonstrate an understanding of legal, ethical, and regulatory standards related to care management and systems management.
8. Demonstrate responsibility and accountability for one's personal nursing practice.

ADMISSION TO THE M.S.N. PROGRAM

Students are admitted into the M.S.N. program based on a thorough review of all materials provided to the Graduate Admissions Committee of the Department of Nursing. Students may be admitted unconditionally, provisionally, or on probation.

ADMISSIONS REQUIREMENTS FOR PERSONS WITH BACHELOR'S DEGREES

1. A B.S.N. degree from a school accredited by the National League for Nursing or the Commission on Collegiate Nursing Education, or a bachelor's degree in any field in conjunction with completion of the Loyola M.S.N. Bridge program.
2. Official transcripts from each degree-granting college/university attended.
3. A current unencumbered Louisiana R.N. license.
4. A minimum of one year of recent work experience in clinical nursing.
5. A cumulative GPA of either 2.8 or higher on all prior undergraduate work or a GPA of either 2.8 or higher on all prior undergraduate work or a GPA of 2.8 or

- higher on all hours taken at Loyola for completion of the B.S.N. degree or M.S.N. Bridge program. (Note: The Graduate Admissions Committee reserves the right to exercise discretion in the application of this requirement.)
6. Satisfactory scores on the Graduate Record Examination (GRE), the Miller Analogy Test (MAT), or the Graduate Management Admissions Test (GMAT).
 7. Three recommendations (on the form provided by Loyola) from persons knowledgeable about the applicants aptitude for graduate school, such as former professors or master's prepared nursing supervisors.
 8. A written goal statement describing career goals and interest in graduate education.
 9. The undergraduate equivalent of three semester credit hours in statistics.
 10. For the N.P. program: The undergraduate equivalent of the following number of semester credit hours: 10 in biological sciences and three in chemistry.
 11. A formal interview, in person or by telephone, with one or more graduate faculty at Loyola.

ADMISSIONS REQUIREMENTS FOR R.N.-TO-M.S.N. OPTION IN THE M.S.N. PROGRAM

Graduates of associate degree and diploma nursing programs may apply for admission to the R.N.-to-M.S.N. option for the M.S.N. program. In this option, students complete requirements for both the B.S.N. and M.S.N. degrees.

1. A graduate of an associate degree or diploma nursing program is first admitted to the Loyola B.S.N. program and classified as a "B.S.N." student.
2. Requirements for admission to B.S.N. program include:
 - a.) *Application for Undergraduate Admission.*
 - b.) Official transcripts from all colleges and universities attended.
 - c.) Proof of a current Louisiana R.N. license.
 - d.) Application fee of \$20 (check made payable to Loyola University).
3. Upon admission to the B.S.N. program, a student will be advised to first complete core, adjunct, and electives courses.
4. In the semester prior to taking the first 700-level nursing course, the student must submit an application to Phase One of the R.N.-to-M.S.N. program.
5. Requirements for admission to Phase One include:
 - a.) Completion of most adjunct, core, and elective courses for the BSN degree.
 - b.) Proof of current Louisiana R.N. license.
 - c.) A cumulative GPA of 2.8 or higher (Note: The Graduate Admissions Committee reserves the right to exercise discretion in the application of this requirement.).
 - d.) *Application for R.N.-M.S.N. Admission.*
 - e.) A goal statement describing career goals and interest in graduate education.
 - f.) A letter of recommendation (on the form provided by Loyola) from a faculty member knowledgeable about the applicant's aptitude for graduate work.
6. Upon admission to Phase One, the student is reclassified as an "R.N.-to-M.S.N." student.
7. During Phase One, the student will take a combination of undergraduate and graduate nursing courses leading to the B.S.N. degree and complete all other B.S.N. requirements.
8. Application to the M.S.N. program (Phase Two) is made during the term in which the R.N.-to-M.S.N. student will receive the B.S.N. degree. Requirements for admission to Phase Two of the program include:
 - a.) A cumulative GPA of 3.0 on all NURS 700-level courses taken in Phase One (Note: The Graduate Admissions Committee reserves the right to exercise discretion in the application of this requirement.).

- b.) Proof of current unencumbered Louisiana R.N. license.
- c.) Satisfactory scores on the Graduate Record Examination (GRE), or Miller Analogy Test (MAT), or the Graduate Management Admissions Test (GMAT).
- d.) A formal interview with one or more of the Graduate Admissions Committee (graduate faculty may elect to waive this interview in individual cases).

TYPES OF ADMISSION

The Graduate Admissions Committee of the Department of Nursing reviews all applications and makes admissions decisions. The committee may recommend three types of admission:

1. **Unconditional Admission:** Applicants are admitted unconditionally when they have submitted all required materials and met admission standards. Since admission into the MSN program is limited, the Committee reserves the right to determine which applicants are the best match for Loyola's graduate program.

2. **Provisional Admission:** If an applicant appears to meet admission standards but is unable to provide one or more documents required for admission by the time admissions decisions are made, provisional admission may be granted. A provisionally admitted student has until the beginning of the first academic term to provide required materials. The Graduate Admissions Committee reserves the right to deny any provisionally admitted student the right to enroll in courses if needed documentation has not been provided by the beginning of the first academic term.

3. **Probationary Admission:** The decision to grant probationary admission is based on perceived academic promise and is granted to an applicant to provide an opportunity to demonstrate her/his academic ability. Thus an applicant may be admitted on probation if all required materials have been submitted but the applicant does not meet all admission standards. The student with probationary admission is required to pursue a part-time program of studies during her/his first academic year designed specifically for the student.

TRANSFER CREDITS

Students who have earned academic credit at another accredited college or university may be allowed to transfer a maximum of six credit hours into the H.C.S.M. program and nine credit hours into the F.N.P. program. In all cases, course work will be evaluated for equivalence to Loyola requirements; therefore, students must provide course syllabi and other supporting materials to assist faculty in the evaluation process. Credits earned *more than five years prior* to enrollment will ordinarily not be considered for transfer.

LOUISIANA LICENSURE REQUIREMENTS

Upon entering the M.S.N. program, each student must sign a declaration stating that she/he has a current, unencumbered, unrestricted, and valid registered nurse license in Louisiana and there are no grounds for disciplinary proceedings. If at any point during the program a student's R.N. license becomes encumbered or restricted, the student is obligated to immediately inform the director of the Department of Nursing.

REQUIREMENTS FOR THE M.S.N. DEGREE

Students entering the M.S.N. program will find the experience of graduate education to be significantly different from that of undergraduate education. At Loyola, M.S.N. students are expected to be more self-directed and independent than undergraduate students. Thus M.S.N. students will assume more responsibility for their education and will learn to become more active learners. In practice this means that graduate students will be expected to identify their educational needs, find new educational resources, and become proficient at accessing a variety of information sources.

Many of the courses in the M.S.N. program are structured to facilitate the transition from a passive to an active learner. Thus students will have the opportunity to research topics, prepare reading lists and presentations for peers, lead group discussions, do case presentations, and, for practitioner students, work independently with sophisticated interactive diagnostic reasoning software. The goals of these activities are to foster a spirit of independent inquiry, enhance critical thinking skills and communication skills, and assist students to develop tools needed to become lifelong learners.

A.N.P. PROGRAM

The M.S.N. Adult Nurse Practitioner curriculum is 38 semester credit hours in length. In addition to theoretical course work, the program requires direct, hands-on client contact in a variety of ambulatory settings. The A.N.P. curriculum follows.

THE A.N.P. CURRICULUM

Core Courses:

- NURS C700: Theoretical Perspectives in Nursing
- NURS C735: Advanced Research Methods
- NURS C740: Health Care Systems
- NURS C765: Research in Advanced Nursing Practice

Cognate Courses:

- NURS C705: Advanced Health Assessment
- NURS C706: Advanced Health Assessment Practicum
- NURS C710: Advanced Pathophysiology I
- NURS C715: Advanced Pathophysiology II
- NURS C720: Advanced Pharmacology I
- NURS C722: Advanced Pharmacology II

Major Courses:

- NURS C725: Primary Care Concepts
- NURS C745: Primary Care I: Theory
- NURS C750: Primary Care II: Theory
- NURS C772: A.N.P. Practicum I
- NURS C775: A.N.P. Practicum II
- NURS C776: A.N.P. Practicum III

F.N.P. PROGRAM

The M.S.N. Family Nurse Practitioner curriculum is 45 semester credit hours in length. In addition to theoretical course work, the program requires direct, hands-on client contact in a variety of ambulatory settings with clients across the life cycle. The F.N.P. curriculum follows.

THE F.N.P. CURRICULUM

Core Courses:

- NURS C700: Theoretical Perspectives in Nursing
- NURS C735: Advanced Research Methods
- NURS C740: Health Care Systems
- NURS C765: Research in Advanced Nursing Practice

Cognate Courses:

NURS C705: Advanced Health Assessment
NURS C706: Advanced Health Assessment Practicum
NURS C710: Advanced Pathophysiology I
NURS C715: Advanced Pathophysiology II
NURS C720: Advanced Pharmacology I
NURS C722: Advanced Pharmacology II
NURS C730: Family Theory

Major Courses:

NURS C725: Primary Care Concepts
NURS C745: Primary Care I: Theory
NURS C750: Primary Care II: Theory
NURS C755: Primary Care III: Theory
NURS C771: F.N.P. Practicum I
NURS C773: F.N.P. Practicum II
NURS C774: F.N.P. Practicum III

N.P. EXIT EXAMINATION

An exit examination, similar in form to the adult nurse or family nurse practitioner certification examination, is a required component of the last primary care theory course, NURS 750: Primary Care II (A.N.P.) or NURS 755: Primary Care III (F.N.P.). In order to receive a passing grade in NURS 750 or NURS 755 (that is, a grade of “B” or higher), the student must pass the exit examination. Students will be given three opportunities to pass the exit examination. If the student does not pass the examination after *three attempts*, the student will receive a grade of “C” in NURS 750 or NURS 755 regardless of any other grades achieved in the course. In keeping with the graduate program progression policy, the student will then be required to repeat NURS 750 or NURS 755.

H.C.S.M. PROGRAM

The H.C.S.M. program focuses on the knowledge and skills needed to succeed in a variety of leadership positions in health care organizations. Of the 36 credit hours required, 12 are devoted to core courses. The remaining 24 credit hours focus on didactic and clinical aspects of the major. The H.C.S.M. curriculum follows.

THE H.C.S.M. CURRICULUM

Core Courses:

NURS C700: Theoretical Perspectives in Nursing
NURS C735: Advanced Research Methods
NURS C740: Health Care Systems
NURS C742: Ethics in Health Care

Major Courses:

NURS C704: Advanced Role Integration
NURS C708: Legal and Regulatory Issues
NURS C712: Financial Resources
NURS C716: Managed Care Methodologies
NURS C724: Outcomes Measurement and Data Management
NURS C732: Disease Resource Management

NURS C748: Human Resources Management
NURS C752: Residency

THE H.C.S.M. RESIDENCY

A preceptor model of mentorship will be used in which care managers and nurse managers in local and regional health care organizations play a substantial role in the practical component of the program.

ACADEMIC PROBATION AND STUDENT PROGRESSION

In order to remain in good standing and progress through the M.S.N. program, a student must earn *at least a C* in any graduate course and must maintain a cumulative grade point average of 3.0 or higher in Loyola University graduate course work. A student who earns below a C in a graduate course or whose cumulative grade point average falls below 3.0 will be placed on academic probation. A student on academic probation has nine semester credit hours or two semesters (whichever comes first) to remove the academic deficiency. If the deficiency is not removed in the allotted time, the student will not be eligible to continue in the M.S.N. program.

In clinical courses in the M.S.N. program, the student must pass the clinical component of the course independent of the theory component. Criteria for passing the clinical component of a course are specified in the individual course syllabus.

LENGTH OF TIME TO COMPLETE THE M.S.N. PROGRAM

Students in the N.P. program are required to complete the program within five years of their first term of enrollment. Students should be advised that, for purposes of application for an advanced practice license, the Louisiana State Board of Nursing sets a time limit on the age of courses in advanced pharmacology. Thus, students cannot apply for an advanced practice registered nurse (A.P.R.N.) license in Louisiana unless course work in advanced pharmacology and pathophysiology is deemed current.

Students in the H.C.S.M. program are required to complete their degree program within seven years of their first term of enrollment.

NURSING GRADUATE COURSES

NURS C700 Theoretical Perspectives in Nursing

3 cr. hrs.

This course focuses on the exploration of the nature of theory development in nursing, analysis of selected nursing and related theories, and the relevance of theory to research and practice in nursing.

NURS C704 Advanced Role Integration

3 cr. hrs.

This course examines the roles, responsibilities, multidisciplinary interaction, and accountability of managers in a variety of health care settings. The theoretical and contextual elements of the role of care manager and mid-level system manager are emphasized. Care coordination, quality management, and continuity of care are examined in light of organizational theory and behaviors. A systems approach is used to access integration in complex health care organizations.

NURS C705 Advanced Health Assessment Theory **4 cr. hrs.**
This course focuses on the integration of the health history, physical examination, and diagnostic evaluation to develop a model for advanced practice assessment. Emphasis is placed on a holistic view of the person focusing on the uniqueness of the individual across the life cycle, the development of assessment skills including data analysis, and the development of diagnostic reasoning skills.

NURS C708 Legal and Regulatory Issues in Health Care **3 cr. hrs.**
This course will introduce students to legal and regulatory issues affecting health care and nursing management responsibilities in an ever-changing health care industry. The influence of economic and sociopolitical factors on health care laws will be explored from the perspective of health care providers. The extent to which health care laws attempt to order relationships between providers, payers, and consumers will be examined. Emphasis will be placed on practical legal problems encountered in professional nursing practice.

NURS C710 Advanced Pathophysiology I **3 cr. hrs.**
This course is an in-depth study of the pathophysiologic basis of disease as it affects individuals across the life cycle. Emphasis is placed upon endogenous and exogenous environmental factors which contribute to altered functional balance. The focus of the course is on mechanisms of disease and specific mechanisms (e.g., genetic, autoimmune) which cause aberrations resulting in dysfunction in the immune, neurologic, cardiovascular, and renal systems. Disease states commonly encountered in primary care settings and managed by primary care practitioners are emphasized.

NURS C712 Health Care Financial Management **3 cr. hrs.**
Explores the principles and practices of finance and the impact of reimbursement models and financial regulation in health care. Within this framework, content regarding finance and marketing, analysis of financial statements, strategic financial planning, cost/benefit analysis, and capital project development are examined. Quantitative and qualitative approaches to decision making in the complex relationships among provider, payer, employer, and client are addressed.

NURS C715 Advanced Pathophysiology II **3 cr. hrs.**
This course is an in-depth study of the pathophysiologic basis of disease as it affects individuals across the life cycle. Emphasis is placed upon endogenous and exogenous environmental factors which contribute to altered functional balance. The focus of the course is on mechanisms which cause aberrations resulting in dysfunction in the respiratory, endocrine, reproductive, gastrointestinal, hepatobiliary, hematologic, and lymphatic systems. Disease states commonly encountered in primary care settings and managed by primary care practitioners are emphasized.

NURS C716 Managed Care Methodologies **3 cr. hrs.**
This course explores the theoretical, contextual, and practical elements of managed care and case management across the continuum of care. Tools, processes, and methods required to effectively implement case management practice across the healthcare continuum are examined. Care maps, protocols, algorithms, and other tools in managing care are analyzed for usefulness in achieving desired outcomes.

NURS C720 Advanced Clinical Pharmacology I **2 cr. hrs.**
This course focuses on clinical pharmacology and pharmacotherapeutics with emphasis on major drug classes. Special emphasis is placed on drugs and drug classes used to treat problems commonly encountered in primary practice.

NURS C722 Advanced Clinical Pharmacology II **2 cr. hrs.**
This course is a continuation of NURS C720. It focuses on clinical pharmacology and pharmacotherapeutics with emphasis on major drug classes. Special emphasis is placed on drugs and drug classes used to treat problems commonly encountered in primary practice.

NURS C724 Outcomes Measurement and Data Management 3 cr. hrs.

This course focuses on the analysis and application of theory and skills needed to assess, plan, and evaluate the care of populations within health systems. The evaluation of current outcome measures as well as the acquisition and management of outcome data will be studied. Program design is discussed as it relates to effective outcomes of care. Clinical outcomes, functional outcomes, financial outcomes, and satisfaction indicators will be emphasized.

NURS C725 Primary Care Concepts 3 cr. hrs.

This course focuses on current concepts and issues related to the family nurse practitioner role, legal and ethical parameters of advanced nursing practice, and examination of principles of epidemiology and their application to primary health care. Theories of health promotion, health maintenance, and health restoration across the life cycle are explored. Populations at risk are identified and implications for advanced practice are explored.

NURS C730 Family Theory 3 cr. hrs.

This course provides an in-depth study of concepts, theories, research, and public policy relevant to families. Emphasis is placed on developing a theoretical basis for intervention with families in need of health care. The role of the F.N.P. is explored in terms of appropriate family interventions. Emphasis is placed on collaboration with other health professionals to influence family policy. Environment as an external variable affecting family development, function, interaction, and health is discussed.

NURS C732 Disease Resource Management 3 cr. hrs.

This course focuses on long-term management of complex chronic disorders and disabilities. Emphasis is on accessing, coordinating, monitoring, and evaluating available options and services.

NURS C735 Advanced Research Methods 3 cr. hrs.

This course is an in-depth study of advanced practice nursing research methodologies. Focus is on the interrelationships among theory, advanced nursing practice, and research. Emphasis is placed on developing skills used in critical analysis of nursing research for the purpose of determining applicability of the research to advanced nursing practice.

NURS C740 Health Care Systems 3 cr. hrs.

This course is designed to enable the learner to understand the health care delivery system in the United States. Emphasis is placed on the nursing role related to formulating health care policy and political processes that have the greatest impact to health care. The course focuses on the business of health care including the internal and external environments, financing of health care, and resource management and utilization. Legislative and regulatory processes as related to changing the health care system are explored.

NURS C742 Ethics in Health Care 3 cr. hrs.

Focuses on principles and theories of ethics as they relate to health care delivery, as well as health care administration. This course prepares graduates to appreciate the concepts and principles of ethics and their application in practice. Course activities will provide students with the necessary foundation to apply these principles in the job setting as well as prepare the student for advanced study in health care ethics.

NURS C745 Primary Care I: Theory 4 cr. hrs.

This course focuses on promoting optimum health and functional balance for the adult client with common, acute, and chronic health problems. Topics include immunologic, neurologic, cardiovascular, peripheral vascular, genitourinary, gynecologic, and respiratory dysfunctions, as well as psychosocial and behavioral concerns. Pathophysiological, social, and developmental theories, relevant research findings, and the implications of these for health care are explored. Collaborative management of common health problems is emphasized in the clinical component of the course.

NURS C748 Nursing Human Resources **3 cr. hrs.**
This course explores the knowledge and skills required for effective human resource management. Managerial processes and behaviors that promote and maintain a professional nursing practice environment are emphasized.

NURS C750 Primary Care II: Theory **3 cr. hrs.**
This course is a continuation of NURS C745. It focuses on promoting optimum health and functional balance for the adult client with common, acute, and chronic health problems, including dermatologic, endocrine/metabolic, gynecologic, gastrointestinal, ophthalmologic, hematologic, psychosocial, and behavioral concerns. Pathophysiological, social, and developmental theories, relevant research findings, and the implications of these for health care are explored. Collaborative management of common health problems is emphasized in the clinical component of the course.

NURS C752 Health Care Systems Residency **3 or 4 cr. hrs.**
This practicum provides a guided experience in an agency or agencies appropriate for the student's selected concentration area. Designed as a capstone course of the master's program in Health Care Systems Management, students are expected to be able to demonstrate theory and practice in the field under the supervision of selected preceptors.

NURS C755 Primary Care III: Theory **3 cr. hrs.**
This course focuses on promoting optimum health and functional balance for infants, children, and adolescents with common, acute, and chronic health problems. Physiological, social, and developmental theories, relevant research findings, and the implications of these for health and health care are explored. Collaborative management of common health problems of infants, children, and adolescents is emphasized in the clinical component of the course.

NURS C765 Research in Advanced Nursing Practice **2 cr. hrs.**
This course focuses on evaluating research findings for use in practice. Research which focuses on practice guidelines, therapeutic management, and cost containment is examined. Emphasis is placed on the integration of research findings into advanced practice. Students will be required to complete a research utilization project.

NURS C771 F.N.P. Practicum I **1 cr. hr.**
Clinical experience in a variety of primary care settings with adult clients is the focus of this practicum experience.

NURS C772 A.N.P. Practicum I **2 cr. hrs.**
Clinical experience in a variety of primary care settings with adult clients is the focus of this practicum experience.

NURS C773 F.N.P. Practicum II **2 cr. hrs.**
Clinical experience in a variety of primary care settings with adult clients is the focus of this practicum experience.

NURS C774 F.N.P. Practicum III **2 cr. hrs.**
Clinical experience in a variety of primary care setting with OB/GYN and pediatric clients is the focus of this practicum experience.

NURS C775 A.N.P. Practicum II **2 cr. hrs.**
Clinical experience in a variety of primary care settings with adult clients is the focus of this practicum experience.

NURS C776 A.N.P. Practicum III **1 cr. hr.**
Clinical experience in a variety of primary care settings with adult clients is the focus of this practicum experience.