

REGISTRATION

LORA—(LOYOLA’S ONLINE RECORD ACCESS)

Early registration, registration, late registration, and drop/add are conducted through LORA. Actual dates and times are listed in the course reference guide. By registering through LORA, the student’s registration is automatically confirmed and he or she will be billed accordingly.

Students should note that if they are full-time day students, they can register for day classes. If, however, a day student wants to register for a required course offered in the evening, he/she must first receive permission from the associate dean of academic affairs. The same is true for evening students regarding required day classes.

Disabled students who notify the Office of Law Records will be assisted in their registration by a staff member.

Through LORA, students are also able to view their complete law school academic records and their financial obligations to the university.

EARLY REGISTRATION

Currently enrolled students may participate in early registration for the subsequent term. Early registration is conducted through LORA beginning in November for the spring term and April for the summer and fall terms. The Office of Admissions handles registration for first-year students. Upper division students wishing to register for first-year courses must also register through the Office of Admissions on the first day of classes.

If a student decides not to return to the university in the semester for which he or she early registered, the student must officially withdraw before the semester begins. (See *Withdrawal from the University*.) Students with financial obligations to the university are subject to having their early registration cancelled according to the promissory note signed with the Office of Student Finance. Students with a health hold due to remaining immunizations will be allowed to early register during the first 30 days of early registration. Failure to have this hold removed will result in the cancellation of the early registration schedule.

Students are referred to the course reference guide which contains specific instructions.

REGISTRATION

Registration is held at the beginning of the term for new students and for students enrolled in the previous term who did not participate in early registration. Students who early registered may drop or add at registration. Students with financial obligations to the university may not register until such obligations have been satisfied.

Students are referred to the course reference guide which contains specific instructions.

Students with disabilities who notify the Office of Law Records will be assisted in their registration by a staff member.

LATE REGISTRATION

Late registration is normally held for two days after the designated registration period. A late registration fee is assessed, and a student may be required to pay tuition in full. Students with financial obligations to the university may not register until such obligations have been satisfied.

Students are referred to the early registration or registration booklets which contain specific instructions.

DROP/ADD PERIOD

Because of external and internal reportings on enrollments, deadlines for drop/add activity must be strictly enforced. A dropped course is removed from the student's record.

Registration for the audit grading option may be selected by students during any registration activity or the drop/add period **and may not be changed at a later date**. Students are referred to the course reference guide which contains specific instructions regarding this selection and other special registration procedures.

AUDITING

Students who do not want to earn university credit for a course may elect to audit the course. Such courses are considered part of the student's term course load and are recorded on the transcript. To audit a course, an audit request card signed by the student and his or her adviser must be filed in the Office of Student Records, by the student, before the last day to add classes, as indicated in the academic calendar for the term. Students are required to pay the same tuition and fees for auditing a course as those who register for credit. Licensed attorneys may also audit courses under the same terms and conditions as enrolled students.

At the end of the term, the instructor of the audited course will assign a grade of AU (audit complete) or AI (audit incomplete). (See *Grades*.) A course previously audited may be taken for credit by enrolling in the course in a subsequent year.

A student may not change his or her status from audit to credit or from credit to audit without permission from his or her adviser. Such approval must be filed in the Office of Student Records before the last day to add classes as indicated in the academic calendar for the term. If the student does not wish the course to be on his or her transcript, there will be no tuition charge for auditing the course.

WITHDRAWAL FROM COURSES

Prior to the deadline for withdrawal stated in the academic calendar in the registration booklet for the term, students may receive an administrative withdrawal from a course. Students receive a W in the course(s). The transaction requires the adviser's and the instructor's signatures.

After this administrative withdrawal period, students may petition their instructors no later than two weeks before the last class day. Based on the student's petition, a faculty member may award a UW or require the student to complete the course. Failure to obtain an administrative withdrawal or to petition the instructor may result in the grade of AF. The decision of the faculty member is recorded on the final grade roster.

Permission to drop Legal Research (LAW L898) or Independent Study (LAW L899) shall require prior written permission of the associate dean for academic affairs.

First-year students are not permitted to drop courses. First-year students cannot drop Moot Court. Other restrictions may exist.

WITHDRAWAL FROM THE UNIVERSITY

A student who withdraws from the university during a term before taking the final examinations for the term forfeits all credit work done in that term.

To withdraw officially from the university a student must:

1. Obtain a withdrawal form from the Office of Law Records, in the School of Law.
2. Obtain signatures of the designated officials on the withdrawal form.
3. First-year students attempting to withdraw must obtain the signature of the assistant dean of admissions on the withdrawal form.
4. Obtain all needed signatures and return all forms to the Office of Student Records on the main campus.

Students should consult the official university calendar for the tuition refund schedule in the registration booklet for the term.

Those students who withdraw officially from the university on or before the last day for dropping courses as recorded in the academic calendar will have the courses removed from their records. Students withdrawing from the university after the drop period but in the withdrawal period will receive Ws. After the withdrawal period, a grade is assigned by the instructor.

Students who have not completed at least two terms at the time of withdrawal must complete the degree requirements in effect at the time of their re-entry.

MEDICAL WITHDRAWAL

A student will be granted a medical withdrawal from the university within the term the student is incapacitated, providing that detailed written documentation is provided by the student's health care professional to the associate dean for academic affairs, who will make a final recommendation to the vice president for student affairs.

Any student receiving a medical withdrawal during the term may be required to remain out of class the succeeding term. (This decision will be based on seriousness of illness and time of withdrawal.) Medical withdrawals must be made within the term being requested (during illness). The associate vice president for student affairs will determine the appropriate refund, if any.

LEAVE OF ABSENCE

Students enrolled in a term may apply to the associate dean of academic affairs for a leave of absence for either the next term or the next academic year. Application requires the completion of a leave of absence form available in the Office of Student Records or Office of Law Records. Students returning from a leave of absence are subject to the policies of the bulletin under which they were originally admitted.

A leave of absence is not granted to a student transferring to another school.

FACILITIES

LAW LIBRARY

The law library houses approximately 335,000 volumes and microform equivalents to support the common law and civil law programs of the School of Law. Statutes, reporters, digests, treatises, looseleaves, journals, and foreign and international materials can all be found on the library's three floors. A staff of 18, including eight librarians, are ready to assist students and faculty in locating the materials they need.

Special effort has also been made in acquiring materials to support scholarly research, particularly materials from civil law jurisdictions. The library is a depository for federal, Louisiana, and WTO documents. Audiovisual materials and microforms also help supplement the collection.

LEXIS and WESTLAW are available for students' educational use. Both LEXIS and WESTLAW offer students personal passwords providing access to the systems from home computers.

The library has ample table, carrel, and lounge seating available for library users. In addition, six group study rooms and seven audiovisual rooms are located on the third floor of the library. Photocopiers, divided between the three floors, accept copycards which can be purchased in the library.

COMPUTER AND INSTRUCTIONAL LABORATORIES

The computer lab is housed on the first floor of the law library and provides ample computer access to law students. It is equipped with 46 personal computers on a network and three printers. The computers are loaded with word processing, database management, and spreadsheet software, and provide students with access to the Internet, e-mail, and the two primary computerized legal information research services—LEXIS and WESTLAW. All Loyola students are given a Loyola e-mail account as well as passwords for the LEXIS and WESTLAW during their first semester. Computer assisted legal instruction exercises are also available to students. Computer lab assistants are on duty during posted hours.

The second floor of the law library houses an instructional laboratory with 13 student workstations. Students and staff receive instruction in the use of various computer-based systems in this lab. When this facility is not being used for instructional purposes, it serves students as a secondary computer lab.

PHYSICAL FACILITIES

The School of Law is housed in a 111,000-square-foot facility on the Broadway campus. The four-story building includes a combination appellate moot court room-auditorium, a trial court room, five lecture rooms, seminar-meeting rooms, placement interviewing facilities, a student lounge, faculty and administrative offices, and student activity offices. An extensive system of built-in audiovisual equipment has been installed for the use of students, faculty, and staff. The facility also houses the Loyola Law Clinic, an operational law office providing legal services to those who might not otherwise be served.

SCHOLARLY JOURNALS AND ACTIVITIES

LOYOLA LAW REVIEW

The *Loyola Law Review* is a scholarly periodical published four times per year by the editors and members of the *Law Review*. The Editorial Board extends candidacy for the review based on scholastic achievement at the end of the first year (the top 10 percent of the full-time students and the top 10 percent of the part-time students are invited to candidacy), and based on an annual write-on competition (the top 20 percent of the full-time students and the top 20 percent of the part-time students are invited to participate). Students are not eligible for candidacy unless they have completely fulfilled the course requirements of the first year of the full- or part-time curriculum in which they originally enrolled. The candidates participate in a program of legal research, writing, and editing leading to the publication of the *Law Review*.

LOYOLA JOURNAL OF PUBLIC INTEREST LAW

The *Loyola Journal of Public Interest Law* (JPIL) is a scholarly journal that is published twice a year by its candidates, members, and editors with the support of the Gillis W. Long Poverty Law Center. The *JPIL* publishes articles, student comments, and casenotes that provide the legal and academic community with a scholarly perspective on the issues facing the poor, elderly, and children, among others.

Invitations for candidacy are extended by the Editor-in-Chief to students who qualify based upon their superior academic achievement at the end of their first and second year of study. Candidates write either a comment if they are in the top 25 percent of their class, or a casenote if they are in the top 35 percent. In order to be considered for candidacy, the students must have completed the full first-year course of study.

LOYOLA MARITIME LAW JOURNAL

The *Loyola Maritime Law Journal* is a publication which is published annually and provides an avenue for research and writing by students, faculty, and practitioners in the dynamic and exciting field of maritime law. Editorial board members are selected annually from the editorial staff. Students who have completed all requirements of the first year of the full- or part-time curriculums and who are in the top third of their respective programs are invited to apply for candidacy for journal membership.

LOYOLA LAW AND TECHNOLOGY ANNUAL

The *Loyola Law and Technology Annual* is a scholarly publication focusing on current legal issues in patents, copyrights, trademarks, and technology law. It is one of the few university publications devoted specifically to these topics. Editorial board members are selected annually among the editorial staff. Staff positions are available to all students in good standing and who are members of the Intellectual Property & High Technology Law Society. The publication is distributed to law schools throughout the United States and to law firms and practitioners specializing in intellectual property law throughout Texas, Louisiana, Mississippi, Alabama, Florida, and Georgia. Issues are also sent to various intellectual property firms and institutions overseas.

Articles include materials from faculty, practitioners, and students. Student submissions are typically shorter than those submitted by legal professionals, but are expected to reflect superior writing and legal analysis.

MOOT COURT

Moot court, a comprehensive program in which students are given an opportunity to participate in intramural and intercollegiate moot court competition, offers training in the art of oral advocacy and the skills of brief writing.

A moot court board, composed of six senior law students, is responsible for the organization, administration, and selection of members of the national moot court teams who compete with other law schools in the region and nationwide.

Selection for the positions on the teams is made on a competitive basis, with each participant graded individually on each appearance before a bench of judges. Eliminations are made and selections are based on those grades.

Loyola teams have a national reputation for excellence and regularly win or place high in regional and national competitions.

LECTURES AND SPECIAL PROGRAMS

THE HON. ROBERT A. AINSWORTH, JR., LECTURE

Friends and admirers of the late Honorable Robert A. Ainsworth, Jr., have endowed a lecture series inviting distinguished speakers to appear annually at the School of Law. Judge Ainsworth served as a judge on the United States District Court for the Eastern District of Louisiana and as a judge on the United States Court of Appeals for the Fifth Circuit. The following distinguished jurists have been guest lecturers: Warren E. Burger, Chief Justice of the United States; William H. Webster, Former Judge of the U.S. Court of Appeals for the Eighth Circuit and Former Director of the F.B.I.; John R. Brown, Chief Judge of the U.S. Court of Appeals for the Fifth Circuit; Kenneth F. Ripple, Judge of the U.S. Court of Appeals for the Seventh Circuit; Charles E. Roemer, III, Former Governor of the State of Louisiana; Lewis F. Powell, Jr., Associate Justice, Retired, of the U.S. Supreme Court; John Minor Wisdom, Senior Judge of the U.S. Court of Appeals for the Fifth Circuit; Kenneth W. Starr, Former U.S. Solicitor General; Antonin Scalia, Associate Justice of the U.S. Supreme Court; Henry A. Kissinger, Former U.S. Secretary of State; Deanell Tacha, U.S. Court of Appeals for the Tenth Circuit; Guido Calabresi, U.S. Court of Appeals for the Second Circuit; Patrick E. Higginbotham, Judge of the U.S. Court of Appeals for the Fifth Circuit; and Ruth Bader Ginsburg, Associate Justice of the U.S. Supreme Court.

BRENDAN BROWN NATURAL LAW INSTITUTE AND LECTURE

The Brendan Brown Natural Law Institute, established through the generosity of the late Brendan Brown, a faculty member in the School of Law, sponsors a major annual lecture, colloquia, and other scholarly activities in keeping with professor Brown's love of the natural law and scholarly discourse.

BERNARD J. WARD JURIST IN RESIDENCE

This program was established through a gift from 1949 Loyola law graduate the Honorable Adrian G. Duplantier in memory of his former classmate, Bernard J. Ward, also a 1949 graduate of the School of Law. Professor Ward served on the faculty at Loyola, Notre Dame, and the University of Texas. He also served for many years as the reporter for the Advisory Committee on Civil Rules for the Judicial Conference of the United States. The program serves to bring an esteemed jurist to the law school to speak to and interact with the students.

LOYOLA CHAPTER OF AMERICAN INNS OF COURT

In 1988, Loyola School of Law organized and sponsored a chapter of the American Inns of Court, which was chartered on June 10, 1988, as the Thomas More Inn of Court. Although sponsored by Loyola, the Inn's membership consists of prominent judges and lawyers, two Loyola professors, and 12 students. The average membership of the Loyola chapter is 70.

The American Inns of Court movement was chartered in 1985. The founders were seeking to establish in America some of the values of the English Inns of Court. The AIC concept seeks to encourage excellence in the litigation practice, with particular emphasis on the development of litigation skills, ethics, civility, professionalism, and the transfer from one generation to another of the very best traditions of American litigation.

INSTITUTE FOR CONTINUING LEGAL EDUCATION

The Institute for Continuing Legal Education was founded in 1982. Under the direction of the director and an executive assistant, the institute provides courses on a wide range of legal topics for the practitioner who desires to keep abreast of the latest legal developments.

The institute sponsors approximately 15 to 20 programs during the year and draws registrants from across the country.

Practitioners and judges from Louisiana and other parts of the country serve as guest lecturers. The student body and law faculty are invited to attend these courses free of charge.

STUDENT ORGANIZATIONS

Asian Pacific American Law Student Association (APALSA) was founded in 1994 to increase the recruitment of Asian-American students and professors in the law school and to keep students informed about legal issues that affect them and their communities. APALSA maintains contact with related national organizations and law schools that support similar programming.

Association of Trial Lawyers of America (ATLA)—Board of Advocates was organized in the fall of 1982. The purpose of an ATLA student chapter is to prepare students for a smooth transition from the study of law to the practice of law. ATLA's objectives are educational and primarily are concerned with the practical aspects of trial work such as how to interview a jury, how to take a deposition, and how to examine a witness. Each year, ATLA sponsors a mock trial competition. This intramural competition is held to select a team to represent Loyola in the regional and national competitions. A series of seminars are offered in conjunction with the competition to provide a basic background of the trial process.

Black Law Student Association (BLSA), A.P. Tureaud Chapter, established in 1969, is geared to recruiting and maintaining the enrollment of black students in the law school. Members of the organization recruit black students from colleges and universities throughout the region. Tutorial services are also offered to help maintain the enrollment level of black students. The society, open to all interested law students, maintains contact with related national organizations and other law schools throughout the country that support similar programs.

Cajun-American Law Society was founded in 1992 to stimulate the awareness of the student body of the effect of the Cajun language and culture upon the development of Louisiana. Through speakers, seminars, and school functions, members will gain in-depth knowledge of the historical events that led to the now prevalent Cajun culture.

The Code, the School of Law's student newspaper, was established in the fall of 1960. Participation is open to all students. It is dedicated to the reporting of School of Law news and to providing a medium for the expression of student views.

Delta Theta Phi national legal fraternity has established a chapter at the School of Law, to which all law students are eligible for membership. The fraternity is devoted to the stimulation of interest in scholarship, organized legal research and writing, participation in appellate court competition, and fellowship on the part of its members.

International Law Society, an affiliate chapter of Association of Student International Law Societies, is dedicated to the understanding of various legal systems of the world. A series of seminars featuring international authorities is designed to highlight similarities and differences between United States legal systems and those of other countries. The society is an information source for summer legal study abroad and legal internships with foreign law firms.

J.D./M.B.A. Society was established in 1983. Though organized primarily for students participating in the program, all students are welcome to participate and learn about the relationship between the business and law communities. Additionally, Loyola is affiliated with the new J.D./M.B.A. association formed specifically for people with both degrees.

Justinian Law Society was founded in 1998 to foster unity, fellowship, and support among Italian-American law students who share common educational, professional, and cultural pursuits. The society sponsors distinguished guest speakers, hosts seminars, and networks with other national and regional Italian-American organizations which provide support for mentor programs, job placement, scholarships, and valuable career developing opportunities. The Justinian Law Society is affiliated with the National Italian-American Bar Association.

Association of Women Law Students, organized in 1972, promotes the full involvement of women students in the School of Law and in the community. The association sponsors speakers whose primary emphasis is on women in various phases of the law and works to establish curriculum courses of interest to women.

Environmental Law Society was founded in 1989 and provides students exposure and the opportunity to become involved with local, national, and international problems and issues.

Entrepreneurial Business Law Society's mission is to empower members with the skills they need to start, promote, and maintain their own businesses. The organization is primarily made up of law students, but there are plans to diversify membership with students from the areas of information technology, undergraduate and graduate business, music business, and graphic arts. The organization hopes to augment the Small Business Development Center at Loyola University by offering legal aid as well as aid from other disciplines. Entrepreneurs will be featured and will give advice on starting businesses. Please visit our website at www.loyno.edu/~ebls or e-mail us at ebls@loyno.edu for information.

Law and Technology Society's mission is to promote awareness and understanding of all legal issues concerning intellectual property, the Internet, and other technologically related topics which have an impact on the legal community. The Law and Technology Society also strives to assist law students who wish to practice patent law by staying current with the patent bar's study materials and its rules and regulations. This organization serves as a resource for any and all students and faculty who wish to participate in learning law which is on the cutting edge of technology. Please visit us at www.lawandtechnology.net.

Loyola Public Interest Law Group (LPILG) is a group of Loyola law students who share an interest in providing legal services for those who are traditionally underrepresented. LPILG members are interested in a variety of areas of public interest law including: providing legal services to the poor, civil rights work, work as public prosecutors or public defenders, and work for other non-profit public service groups. LPILG's activities include: advocacy for loan forgiveness, endowing summer clerkships in the public interest, increasing career placement opportunities in public interest law, and promoting public interest law within the university and the community. LPILG is also a member of the National Association of Public Interest Law (NAPIL).

Maritime Law Society was established in the spring of 1994 for the purpose of introducing students to the various legal and factual issues which arise in the field of maritime law. Seminars, speakers, field trips, and panel discussions give students the opportunity to interact with practitioners, judges, and businesses that are actively involved in this area of the law.

Moot Court is a comprehensive program which allows students to compete in both regional and national intramural and intercollegiate moot court competitions. Students selected to be on moot court teams earn valuable experience in the art of oral advocacy and the skills of brief writing. Team members are selected by a board through individual competition. Loyola teams have a national reputation for excellence and regularly win or place in regional and national competitions.

National Lawyers Guild (NLG) is a national organization that has been in existence since the 1930s with a membership of approximately 8,000 lawyers and students. The Loyola chapter of the Guild was formed in 1982. The preamble of the NLG Constitution best summarizes the organization's orientation: "We place human rights above property rights."

Native American Law Society was organized in 1993 to promote the study of American Indian Law under treaties, laws, and customs within the United States and tribal framework. The Native American Law Society is affiliated with the Native American Law Society N.A.

Phi Alpha Delta international legal fraternity has established a chapter at the School of Law to which any law student is eligible for membership. The fraternity's purpose is to serve law students by stressing a proper blend of professional and social activity to prepare them for the practice of law, to serve the law school by supplementing the formal courses with an orientation program for first-year students, lectures, interschool moot court competition, and other pre-professional endeavors in order to fulfill its motto, "Service to the Student, the Law School, the Profession, and the Community."

Phi Delta Phi international legal fraternity is the oldest legal fraternity in continued existence in the United States today. It established its 99th Inn, the Black Inn, named after Supreme Court Justice Hugo Black, at Loyola University New Orleans School of Law in 1972. Members are selected from those of the student body who have completed at least one semester of study and have attained a ranking in their respective class of at least the top 50 percent. The intent of this organization is to foster an interest in scholarship and provide services to the student body and within the legal community. Additionally, the inn fosters friendship which has long been the hallmark of the Phi Delta Phi tradition.

The Real Estate Law Society was founded in the fall of 2002 to promote educational opportunities for students, faculty, and staff interested in issues regarding real estate. The society maintains a website complete with an online outline bank, downloadable application for membership, contact information for members, and a schedule of events. For more information, visit the organization's website at www.therealestatelawsociety.org, or e-mail at therealestatelawsociety@hotmail.com.

St. Thomas More Law Club was established in 1935 in honor of the English martyr and saint. The club is open to all members of the law school community and is dedicated to the stimulation of an interest in the moral and ethical responsibilities of members of the legal profession. The intent of this organization is the exploration of subject matter not always treated in the ordinary curriculum, by way of lectures, debates, seminars, workshops, community action, and legal scholarship.

Spanish-American Law Students Association (SALSA), established in 1986, provides a support mechanism for Hispanic students and actively works to increase the Hispanic presence within the School of Law. Members are encouraged to develop their legal skills by participating in community programs and international academic competitions sponsored by the organization. Further, SALSA promotes the relationship of its members with the Hispanic legal community of Louisiana.

Sports and Entertainment Law Society was established in 1988 to provide a forum for students interested in the legal regulation of the sports and entertainment industries. The organization sponsors seminars, workshops, and panel discussions featuring local attorneys and members of the sports and entertainment industries. The group has focused on the representation of professional athletes and musicians.

Student Bar Association was organized in the spring of 1952 and is composed of all students enrolled in the day and evening programs of the School of Law. It is governed under a constitution adopted by the students. Its purpose is to provide a means of closer unity among all students and to foster mutual cooperation and understanding between the law student body, the law faculty, and the legal profession. The Student Bar Association of Loyola is a member of the Law Student Division of the American Bar Association.

Membership dues in the Student Bar Association are \$150 for all students payable at registration of the freshman year but covering all three (four) years of law school.

AWARDS

The Hon. Robert A. Ainsworth, Jr., Award is made possible by the New Orleans Chapter of the Federal Bar Association in memory of United States Fifth Circuit Court of Appeals Judge Ainsworth, one of the School of Law's distinguished graduates and a long time ardent supporter of the Federal Bar Association. The award consists of a \$500 cash stipend awarded annually to the law school's Thurgood Marshall Moot Court Team, if such a team is fielded, for the Thurgood Marshall Moot Court Competition held each year in Washington, D.C.

The American Bankruptcy Institute Medal of Excellence is given annually to one student who has excelled in bankruptcy studies.

The American Bar Association Awards are provided by its Section of State and Local Government Law. One goes to the student who excels in the course in Land Use Law and the other to the student who excels in Municipal Law. Students receive a section publication and a certificate of recognition.

The Association of Trial Lawyers–Board of Advocates, J. Skelly Wright Chapter Award is presented by the association to the team members who compete in the ATLA National Student Trial Competition each spring.

The Association for Women Law Students Award is given by AWLS to its outstanding member during the past academic year.

The Black Law Students Association Award is presented to the team members representing the A.P. Tureaud Chapter in the BLSA Regional Finals of the Frederick Douglas Moot Court Competition.

The Joseph V. Bologna Prize is given annually in honor of Joseph V. Bologna by First American Title Insurance Company and the New Orleans Notaries' Association. The award is given in recognition of the high standard of professionalism and craftsmanship exhibited by Joseph V. Bologna. There is one cash award for the highest grade in each section of Civil Law Property I and Civil Law Property II.

The Nathan Burkan Memorial Competition is sponsored by ASCAP. Each participating law school has a first prize award of \$500 and a second prize award of \$200. The five national award papers are published in the ASCAP Copyright Law Symposium and carry cash prizes of \$3,000, \$2,000, \$1,500, \$1,000, and \$500.

The Corporate and Business Law Section of the Louisiana State Bar Association will present a cash award each year to a student who has achieved the highest grade in Business Organizations.

The Dean's Award is given annually to the student who has attained the highest average during his or her first year in the School of Law.

The Faculty Award, as well as the Lexis Law Publishing Company Award, is given annually to the senior who has maintained the highest average over his or her entire course of study.

The Ralph H. Fishman Award is given annually by the firm of Sessions & Fishman in honor of the late Ralph H. Fishman, a senior partner in the firm and an alumnus of the School of Law. The award consists of a \$150 cash stipend to the student who has earned the highest grade in the course in Sales and Leases.

The David L. Herman Award was established by the family of the late David L. Herman to recognize his high professional standards in the law. It is awarded annually to the student who has earned the highest grade in the course in Successions.

The International Academy of Trial Lawyers Student Advocacy Award is an honorary scroll given to a student who demonstrates an overall ability in trial advocacy by achievement in trial practice, evidence, and pleading and procedure courses.

The Jack La Nasa Award is given annually to the student in the School of Law who earns the highest grade in Contracts. The award is a \$500 stipend.

The Law Clinic Award is given to the student in the Loyola Law Clinic whose participation was the most outstanding in the field of Criminal Justice. The Law Clinic also gives awards to the student who is most outstanding in civil clinical work and to the student who excels in rendering services to the Hispanic Community.

The Law Excellence Awards are given annually to those students who achieve the highest grade in a class/seminar.

The Law League of Louisiana Merit Award was established by the Law League of Louisiana and is given to a current senior who is graduating in May who has most improved his or her grade point average during the first five semesters of law school.

The Louisiana State Bar Association Civil Code Award is to be given to the graduating senior with the highest average in courses based on the Louisiana Civil Code.

The Loyola Law Alumni give an award annually to the member of the student editorial board of the *Law Review* who has made the most significant contribution to the *Loyola Law Review* in the field of research and writing during the academic year. The award is presented at the annual *Law Review* banquet in the spring.

The Loyola Law Alumni also give an award annually to the members of the Loyola National Appellate Moot Court team selected to compete in the competition sponsored by the Young Lawyers Committee of the Association of the Bar of the City of New York.

The Moot Court Board Awards are given to the winners in the Moot Court Class Intramurals by the Moot Court Board. Plaques are also presented to the team members of the Civil Rights Moot Court Team which competes in the spring semester.

The Warren E. Mouledoux Professional Responsibility Award is given to the students who earn the highest grades in each section of the course in Legal Profession.

The Outstanding Scholastic Achievement Award is presented by West Group to four students in recognition of scholastic excellence.

The Antonio E. Papale Award is given in memory of the late Antonio E. Papale, former dean of the law school, by the Phi Delta Phi legal fraternity to the student in the School of Law who earns the highest grade in the common law course Contracts II.

The N. Curtiss Petitjean Memorial Award is given annually to the past year's president of the Student Bar Association by Miss Irene M. Petitjean in memory of her brother, N. Curtiss Petitjean, a 1934 graduate of the School of Law.

The President's Award is given annually by the president of the Student Bar Association to a law student who has given freely of his or her time and energy in assisting fellow law students.

The Joseph M. Rault Award for excellence in admiralty and maritime law is awarded annually to the law student whose performance in Admiralty and Maritime law was most outstanding. The award is a plaque inscribed in recognition of this honor and as a symbol of interest in a professional field so vital to the community.

The Henry L. Sarpy Award is given each year by the family of the late Leon Sarpy to the student in the day division of the School of Law whose performance in the Louisiana Probate Seminar was most outstanding.

The Spirit of Ignatius Award. Each year the Jesuit Center of Loyola University New Orleans, in conjunction with University Ministry, presents a Spirit of Ignatius Award at the Baccalaureate Mass. This award is presented to a law student who embodies Christian values in the Ignatian tradition, focused on the development of the whole person. In addition to receiving an award, the student's name is inscribed on a plaque displayed on the law school campus.

The St. Thomas More Award is given annually by The St. Thomas More Catholic Lawyers' Association to a member of the St. Thomas More Student Association who has distinguished him/herself through leadership and dedication to the principles of St. Thomas More. This award consists of a \$250 monetary award and a plaque.